

Person Specification: Teacher (History)

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	The Teacher should have experience of teaching History to GCSE and A Level	Working in partnership with parents
Knowledge and understanding	<p>The Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) • Curriculum requirements at the appropriate age • The monitoring, assessment, recording and reporting of students' progress • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding Children • The positive links necessary within school and with all stakeholders • Effective teaching and learning styles 	
Skills	<p>The Teacher will be able to:</p> <ul style="list-style-type: none"> • Promote the school's aims positively, and use effective strategies to monitor motivation and morale • Develop good personal relationships with the team • Establish and develop close relationships with parents, governors and the community • Communicate effectively (both orally and in writing) to a variety of audiences • Create a happy, challenging and effective learning environment • Willingness to run extra-curricular activities 	<p>In addition, the Teacher might also be able to:</p> <p>Develop strategies for creating community links</p>
Personal characteristics	<ul style="list-style-type: none"> • Organised, resourceful, an excellent timekeeper, approachable, committed, empathetic, enthusiastic • A sense of humour and the ability to make learning fun • Sympathetic to the aims and ethos of our school • Patient and resourceful 	