

Anti-Bullying Policy

This policy is reviewed annually to ensure compliance with current regulations:

Approved/reviewed by	
The Governing Body	
Date adopted:	March 2017
Reviewed	September 2026
Date of next review	September 2027

Edith Kay Independent School (EK) has a strong commitment to anti-bullying and this lies within our firm belief that bullying of any nature goes against our vision and ethos.

Definition:

Bullying is: "Behaviour by an individual or a group, usually repeated over time, that intentionally hurts another individual either physically or emotionally".

Bullying can include: name calling, taunting, mocking, making offensive comments; kicking; hitting; taking belongings; inappropriate text messaging and electronic messaging (including through websites, Social Networking sites and Instant Messenger); sending offensive or degrading images by phone or via the internet; producing offensive graffiti; gossiping; excluding people from groups and spreading hurtful and untruthful rumours.

1. Principles:

It is our duty to produce good citizens. At times, those who bully need guidance as well as the victims who need protecting. This policy outlines what EK will do to prevent and tackle bullying. We take any incident of bullying very seriously and record all incidents. The staff, parents and learners regard all forms of bullying as abhorrent, and will work hard to completely eradicate this. This policy will be disseminated to the whole school and reviewed annually.

EK will:

- Have a consistent approach to any bullying incidents that occur.
- Raise awareness of bullying and promote positive relationships based on mutual respect.
- Seek to involve all staff in the implementation and monitoring of this policy.
- Promote positive action to prevent bullying, through lessons, meetings and related activities.
- Provide support for all members of EK that may be involved in dealing with an incident of bullying.
- Provide appropriate training for both staff and learners to support the implementation of the policy across EK.
- Ensure fair treatment for all, regardless of age, culture, disability, gender, religion or sexuality, and encourage understanding and tolerance of different social, religious and cultural backgrounds.

2. Aims:

We are committed to providing a nurturing, friendly and safe environment for all of our learners so they can learn in a positive and secure atmosphere. Bullying of any kind is unacceptable at EK. We recognise that bullying could have serious consequences and all incidents are treated very seriously. If bullying does occur, all learners should be able to report it and know that incidents will be dealt with promptly and effectively. All members of EK should understand:

- The definition of bullying and that it will not be tolerated.
- The EK policy on bullying and know how to follow it when bullying is reported.
- That support will be given when bullying is reported.
- That through monitoring, reviewing and training, EK aims to develop a positive atmosphere where learners feel confident to tell if they are being bullied and that bullies can change.

3. Identifying Bullying

3.1 Types of Bullying:

- Physical – e.g. hitting, kicking, and taking belongings.
- Verbal – e.g. name calling, insulting, racist remarks.
- Indirect – e.g. spreading malicious rumours, excluding individuals from social groups,
- Bullying related to appearance, health conditions, race, ethnicity or faith
- Bullying related to sexual orientation and gender/transgender concepts – homophobia, biphobia and transphobia
- Sexist or sexual bullying
- Cyber bullying

3.2 Definition of Cyberbullying:

“Cyber Bullying is an aggressive, intentional act carried out by a group or individual, using electronic forms of communication, repeatedly over time against a victim who cannot easily defend him or herself.” (Report to the ABA by Goldsmiths College)

- Bullying via websites
- Text message bullying
- Picture/video-clip bullying via mobile phone cameras
- Phone call bullying via mobile phone
- Email bullying
- Chat room bullying through instant messaging (IM)

3.3 Setting & Promoting E-Safety:

Bullying can occur in and out of EK and therefore parents and EK need to work together. A contract is to be completed by each learner and every parent agreeing to safe and responsible internet use at EK to highlight the responsible use of the internet and promote EK's anti cyber bullying message (see E-Safety Policy).

4. Consequences of Bullying:

The lives of learners who are bullied are made miserable; they may suffer injury, they may attend erratically, they may lose self-confidence; they are likely to underachieve educationally and socially. Many of the outward signs of bullying can be the same as other indicators of abuse such as:

- Non-accidental injuries (including self-harm or other self-injurious behaviour)
- Low self-esteem, unhappiness, fear, distress or anxiety.

If unchecked, others may come to see bullying behaviour as acceptable within EK. It is not unknown for victims to become bullies of younger or more vulnerable learners than themselves. Bullying can and frequently does have long-term effects on victims which may affect their adult lives.

5. Prevention of Bullying:

EK will, through a range of carefully-coordinated measures, work hard to consistently communicate the abhorrence of bullying and how EK will both deal with and support those who have been bullied.

EK is firmly of the belief that prevention is better than cure, so will allocate resources and time to strongly promote a prevention of bullying approach.

5.1 Information to parents, learners and the wider community:

At every opportunity, EK will strongly promote its abhorrence of bullying and the steps it will take to robustly deal with any instances.

One key element of this **‘don’t keep quiet about bullying.’**

5.2 Professional Development and Training:

Every staff member will participate in training on how to prevent bullying, how to identify the signs of bullying and what action to take when a suspected incidence of bullying is noted. Every new member of staff, as part of their induction will participate in training and every year EK will spend time reiterating its approach to bullying in a staff training session.

5.3 Pastoral Programme:

Staff will plan and coordinate a programme of activities, which includes individual and group work on preventing bullying. There will be an emphasis on reparation and restorative justice where this is appropriate to help young people to begin to understand the consequences of their actions and the impact they can have on others.

5.4 Surveys and feedback:

EK will not be complacent about bullying. It will, through a range of measures, carry out surveys and sampling to constantly check on any incidence of bullying. Measures will include:

- A survey of parents’ viewpoints conducted regularly at meetings with parents
- Bullying will be discussed in lessons
- Ensure that there is a suggestion box for learners to use

6. Roles and Responsibilities:

The Head Teacher is ultimately responsible for the well-being of all learners and staff.

All staff, learners and parents should be made aware of the policy alongside awareness being raised of the issues associated with bullying.

- The Head Teacher will be responsible on all matters regarding the safeguarding of children.
- To ensure all staff are aware of the contents of the ‘Anti-Bullying Policy’ and that its procedures are adhered to, through regular training
- To liaise with appropriate staff to ensure the implementation of EK initiatives to highlight aspects of bullying.
- Thought for the week to highlight aspects of bullying, including Anti-Bullying Week
- To monitor and record all reports of incidents of bullying.
- To liaise with the police as necessary.

learners who violate the rules included in this policy will be sanctioned.

6. 1 EK staff have the following responsibilities:

- Staff should be alert to any potential incident of bullying and intervene when instances are noticed.
- Refer the matter to the appropriate member of staff where necessary
- Carry out an investigation of the incident
- Teachers should address minor incidents of disagreement.

6.2 learners have the following responsibilities:

- Inform an adult if they are being bullied
- Inform an adult if they witness bullying
- Ensure that previous victims of bullying are not isolated from groups of friends.
- Intervene when someone is being bullied by making it clear to the bully that their actions are disapproved of.
- Encourage the victim to join in activities and groups.
- Encourage victims to inform an adult if they are being bullied

7. Actions that can be taken:

Bullying is a high-level offence in the EK Behaviour Policy and following appropriate investigation and considering the circumstances and history; any of these strategies can be applied:

- Internal exclusion, during break and lunchtime, until investigation completed
- Fixed term exclusion
- Permanent exclusion
- Mediation / Restorative approaches
- Referral for counselling / victim support
- Written or verbal apology
- Parent/carer interviews
- Continued monitoring of victim/bully individually
- Referral to external agencies e.g. Social Services, Educational Psychologist, Youth and Community Met Police
- The use of the programme of personal, social, health and economic education, tutorial sessions, visitors to school and Anti-Bullying Week to raise awareness about the negative effects of bullying and to support the well-being of learners.

8. Allegations against staff:

EK believes that all members of the community are entitled to protection from bullying. Inappropriate behaviour between learners or staff will not be tolerated and any concerns or allegations of impropriety will be dealt with quickly, fairly and sensitively through the Grievance Procedure Policy.

9. Review:

Management check incidents regularly to identify any potential trends and/or patterns

- We will seek to review this policy at least annually as well as if incidents occur that suggest the need for review.
- EK will continue to use guidance from DfE and the Anti-Bullying Alliance to inform its action planning to prevent and tackle bullying.

Anti-Bullying Strategy

The core purpose of EK is the personal development and academic achievement of our learners. The ethos of EK encompasses that our learners are safe, happy and prosper as a person and in their academic life. To make this happen, the anti-bullying strategy underpins the Behaviour policy and learner code of conduct to ensure learners are safe and happy. By achieving this, it makes a significant contribution to giving our learners the best environment for academic success.

1. Our anti-bullying stance contributes to the daily life of all learners and staff at EK.
2. All staff are vigilant in being perceptive of instances of bullying or potential in classes and around the building.
3. All staff act as models of behaviour in their conduct with each other and how they communicate with each other.
4. Anti-bullying and safeguarding information, posters and PSHE content is displayed.
5. All new learners and returning learners are required to attend an induction programme where EK makes clear its stance on bullying and the consequences of bullying.
6. EK encourages peer support for learners to work together and take responsibility for each other's actions.
7. There is overall supervision during break and lunchtimes to monitor learner activity and interaction.
8. All staff have an open-door policy that they are always ready to listen to learners concerns.

Bullying incidents will be logged appropriately on an ABC form. Leaders will monitor the ABC forms to identify any potential trends and/or patterns.