



Person Specification: Teacher (Food Technology)

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	The Teacher should have experience of teaching Food Technology to GCSE and A Level	Working in partnership with parents
Knowledge and understanding	<p>The Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) • Curriculum requirements at the appropriate age • The monitoring, assessment, recording and reporting of pupils' progress • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding Children • The positive links necessary within school and with all stakeholders • Effective teaching and learning styles 	
Skills	<p>The Teacher will be able to:</p> <ul style="list-style-type: none"> • Promote the school's aims positively, and use effective strategies to monitor motivation and morale • Develop good personal relationships with the team • Establish and develop close relationships with parents, governors and the community • Communicate effectively (both orally and in writing) to a variety of audiences • Create a happy, challenging and effective learning environment • Willingness to run extra-curricular activities 	<p>In addition, the Teacher might also be able to:</p> <p>Develop strategies for creating community links</p>
Personal characteristics	<ul style="list-style-type: none"> • Organised, resourceful, an excellent timekeeper, approachable, committed, empathetic, enthusiastic • A sense of humour and the ability to make learning fun • Sympathetic to the aims and ethos of our school • Patient and resourceful 	